



The Role Of Students As Counsellors In Changing The Social Mindset Of Society

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Abstract

Students, as intellectual individuals who are expected to be able to understand various aspects of life, are also expected to have multitalented abilities. In Wakan Village, which has a strong culture and beliefs and a generally low level of education, people's views on education are often influenced by culture and the assumption that education is not important. This research uses a descriptive qualitative method with a phenomenological approach, and data collection through observation, interviews, and data analysis. The results show that students, as the nation's successors and agents of change, play an important role as counsellors in changing the mindset of parents and society in general. As counsellors, students use various approaches, such as reading sermons, teaching diniyah children, and showing polite attitudes and behaviour. Through these methods, students succeeded in influencing the community and creating positive change, which can be seen in the increasing number of children continuing their education to a higher level, with the full support of their parents and the community as a whole.

INTRODUCTION

Students, as intellectual individuals, have an important role in contributing to social change for the better in society. In Wakan Village, students have successfully positioned themselves as counsellors who can provide direction and enlightenment to the community. The changes brought about by these students are evident through the shift in the mindset of the community, which is increasingly open and developed. The presence of students in the village plays a major role in shaping new awareness and broadening the community's horizons, leading to the improvement of more positive social conditions. As intellectuals and members of the community who have added value, students are able to play themselves professionally and proportionally in society or in the world of education.¹

In the past, the people there had the view that education was only limited to graduating from elementary school and going straight to work, because they considered that work was more important than education itself. However, the presence of students in the village managed to change the mindset of the parents. They began to realise the importance of education as the key to a better future, not only to find a job, but also to develop their potential and achieve wider opportunities. Students are a group of young intellectuals in society who are of course connoisseurs of various community facilities provided by the government, so students have a moral responsibility because these community facilities are financed by social, which in fact is public money.² So one of the obligations of students is to provide the best efforts in changing the mindset of the surrounding community.

Changes made by students to society have been widely discussed in various studies, but the results are not always uniform. Each context and approach applied by students can produce different impacts, depending on factors such as the characteristics of the community, the way students interact, and the level of acceptance from the community itself. First, Habib Cahyono's study shows that students are able to play (four) main roles (agent of change, social control, iron stock and moral force) in society by sticking to local wisdom. So that a positive response from the community to the activities (gait) that students do will be born by themselves.³ Second, Deni Achmad's study shows that the role of students has been seen in their contribution in providing legal aid services for every community, especially those who are unable to seek justice as Indonesian citizens.⁴ Third, the study of Ika Pasca Himawati et al shows the role of students who can increase their role and become innovators as well as

¹ Habib Cahyono, "THE ROLE OF STUDENTS IN SOCIETY", *Setiabudhi Community Service Journal* Vol. 1 Number 1 November 2019. P.3

² Ilmaa Surya Istichomaharani and Sandra Sausan Habibah, 'REALIZING THE ROLE OF STUDENTS AS "AGENTS OF CHANGE, SOCIAL CONTROL, AND IRON', 2016, 7.

³ Habib Cahyono, 'THE ROLE OF STUDENTS IN SOCIETY', *De Banten-Bode Journal of Community Service Setiabudhi*, 1.1 (2019), 12.

⁴ Deni Achmad, 'THE ROLE OF LAW FACULTY STUDENTS AS IMPLEMENTERS OF LEGAL AID (LEGAL AID) TO THE COMMUNITY', *FIAT JUSTISIA: Journal of Legal Studies*, 9.1 (2016) <<https://doi.org/10.25041/fiatjustisia.v9no1.585>>.

the assistance of thoughts, energy and knowledge that can be directly implemented to the community in efforts to prevent Covid-19 transmission.⁵ Of the three studies on the role of students to the community, there are differences with the focus of the research.

Based on previous research, this paper will focus more on the role of students as counsellors in changing people's mindsets. This paper will review two main things. Firstly, it will identify the forms of changing people's mindsets carried out by students. Secondly, it will analyse the factors that influence the change in people's mindset by students. This study aims to provide a different perspective from previous studies that also discuss the role of students as counsellors in changing the mindset of the community. The presence of students in Wakan Village is expected to act as agents of change who are able to influence the mindset of the community towards a better direction.

The study of the role of students as counsellors in changing the mindset of the community is very important, considering the large number of students or young people who continue their education in Wakan Village. In the past, the mindset of the community regarding education tended to assume that education was not so important, as evidenced by the low level of education, where many did not continue until they graduated from junior high school. This is the background of this paper, which will examine how students act as counsellors in changing the mindset of the people of Wakan Village. The phenomenon seen today shows that the mindset of the community has undergone significant changes, which cannot be separated from the contribution of students in providing a new understanding of the importance of education and self-development.

METHOD

This research was conducted on the people of Wakan Village who experienced a change in mindset by the presence of students as counsellors. Even though by looking at the current reality education is increasingly advanced, the mindset of the community is still like their ancestors who were limited to working in the fields. So that with the existence of students who behave well in society, so that the community makes it a reflection of the importance of education in their children as parents there. By moving on above, so that research uses descriptive qualitative studies.⁶ Using a phenomenological⁷ approach is one type of qualitative research method that describes the experience of human life about a particular phenomenon as described by the participants. From this phenomenological approach will be able to see the reality,

⁵ Ika Pasca Himawati, Heni Nopianti, and Diyas Widiyarti, 'Optimizing the role of students through independent real work lectures as an effort to support the prevention of Covid-19 transmission in the community', Unri Conference Series: Community Engagement, 2 (2020), 379-85 <<https://doi.org/10.31258/unricsce.2.379-385>>.

⁶ Adi Perastowo, *Qualitative Research Methods from a Research Design Perspective* (Yogyakarta: Ar-Ruzz, 2016), p. 65.

⁷ Anisa, 'APPLICATION OF THE NATURALISTIC PHENOMENOLOGICAL PARADIGM IN ARCHITECTURAL RESEARCH', NALARS, Vol 9.Number 1 (2010), 73-82 (p. 74).

experience, awareness, meaning, and structure of people's consciousness, to find it cannot be separated based on the daily life of the community.

To get in-depth data related to changing the mindset of the community carried out by students as counsellors. And for the primary data includes the phenomena that occur about the role of women in the gawe tradition, and the validity of the data is obtained through increased persistence in research by conducting follow-up interviews. Data collection focuses on unstructured interviews and research literature. While interviews were conducted directly, through communication tools, telephone, sms, with the people of Wakan Village, both students, parents, and the community in general. By using these interviews, the researcher expects to get the desired results. If the data provided in the interview is inadequate, then the researcher will analyse according to the reality that occurs and according to the life of the community there, so that the researcher will get significant results.

RESULT AND DISCUSSION

Student Roles and Contributions

Students according to Urip Santoso 'In addition to trying to explore and apply the lecture material delivered by lecturers, students also have other tasks that are no less important, namely observing and criticising what is happening in society, both campus society and the wider community' Clearly this is an application of the role of students as social control where students should be sensitive to the environment with all its problems.⁸ Students as social control are required to participate as actors in society because students are part of society. In short, students must be able to become role models in society.⁹

As agents of social control and agents of change, students can make or create changes within the scope of society, nation, state, and even the world. Because with the nature and character of students who are actually still pure from the control or influence of anyone (independent), with the purity of the heart and mind of a student can embrace the aspirations of all circles, especially for the benefit of the middle class kebaruan.¹⁰ Students have a very unique position, namely as people who are accepted by all levels of society and have high intellectual abilities. This existence is also supported by the characteristics of students who are on average still young, full of enthusiasm, dynamic and not acute losses that damage their idealism.¹¹

Students are a heterogeneous group where the group consists of individuals who have diverse characteristics and needs. Therefore, students need

⁸ Urip Santoso, 'What are the Duties and Roles of Students?', <http://Sivitasakademika.Wordpress.Com/2015/04/19/Apa-Tugas-Dan-Peranmahasiswa/>, 19 April 2015, p. Accessed on May 27 2022, at 8:42pm WIB.

⁹ Istichomaharani and Habibah.

¹⁰ M. Jamil, The Role of Students as a Community in Countering Hoax Issues in the Political Year (Open Science Framework, 28 January 2021), p. 3 <<https://doi.org/10.31219/osf.io/p6wge>>.

¹¹ Sahipul Anwar, Salive Kudadiri, and Candra Wijaya, 'The Role of Southeast Aceh Islamic College Students as Agents of Social Change', *Anthropos: Journal of Social and Cultural Anthropology*, 4.2 (2019), 179 (p. 182) <<https://doi.org/10.24114/antro.v4i2.11950>>.

to be treated in such a way that each of them can develop their potential optimally.¹² As a student who is accepted by all social aspects of society, making one of the forms of counsellors in changing the mindset of society. Especially in rural communities that are unfamiliar with education and public experience, so that counsellors are needed to change the mindset of these communities, so that they can understand the importance of education in their lives. This is what happened to the people of Wakan Village, before the role of students in achieving change for the better.

In relation to cyber counselling, it seems that students as prospective counsellors need to be familiar with various platforms as media sharing clubs. Students need to know how to utilise tools, media, and other learning resources that can hone innovation and creativity. In addition, students must also become role models so that the community is educated and able to think realistically. People can see how students do their normal activities protectively and creatively while still being productive.¹³ In relation to that first, students must master the reality that occurs in society to become counsellors in society.

Social Portrait of Wakan Village Community Life

The majority of people living in Wakan Village have a low level of education and work as farmers,¹⁴ because the community is still strong in their beliefs and culture that have been passed down from generation to generation. The existence of strong beliefs raises the mindset of the community, as if globalisation has no effect on their lives. This is what is revitalised by students in changing the mindset of the community, especially their views on education. Education seemed to be underestimated by the previous community, because the community's mindset was limited to work first and then marriage and the average education was elementary / junior high school seen in the statistics of the Wakan Village community.¹⁵

With the low education carried out by the community, it is also followed by the young successors of the Wakan Village community, because most of the parents' mindset is driven by the habits left by their ancestors. But with the existence of students as agents of change in accordance with the objectives of Higher Education (PT), namely the development of the potential of students to become human beings who have faith and devotion to God Almighty and have noble character, healthy, knowledgeable, capable, creative, independent, skilled, competent, and cultured for the benefit of the nation.¹⁶ These goals shape

¹² Yunita Khairani and Ildil Ildil, 'The Concept of Burnout in Guidance and Counseling Students', *Counselor*, 4.4 (2015), 208 (p. 208) <<https://doi.org/10.24036/02015446474-0-00>>.

¹³ Evi Afiati and others, 'ROLES AND CHALLENGES FACED BY GUIDANCE AND COUNSELING STUDENTS IN THE ERA OF THE COVID-19 PANDEMIC', 3 (2020), 7 (p. 301).

¹⁴ 'WEBSITE OF WAKAN VILLAGE, JEROWARU DISTRICT, LOTIM DISTRICT, PROV. NTB', <https://Desawakan.Web.Id/First/Statistik/1>, p. accessed on May 26 2022, at 13:20 WIB.

¹⁵ Viewed on the Wakan village website, <https://www.desawakan.web.id/first/statistik/14> accessed on 28 May 2022, at 18:20 WIB.

¹⁶ And Ahmad Doni Saputra, 'THE ROLE OF STUDENTS AS AGENT OF CHANGE TOWARDS SUSTAINABLE LIVESTOCK DEVELOPMENT', *ANIMAL SCIENTIFIC MAGAZINE*, 24 (2021), 9 (p. 43).

students in positioning themselves as counsellors in achieving a change in the mindset of the people of Wakan Village. The changes made by students as counsellors are seen as capable, one of which is when the mindset of the community in providing education to their children to continue their education to the next level.

The concrete form of students in community empowerment includes contributing ideas by discussing, dialogue, or sharing knowledge. Students can also act as a dynamiser, facilitator, or community companion by approaching policy holders. No less important is that students can play a role in providing advocacy for the interests of the community.¹⁷ In other words, students are able to analyse the reality that occurs especially with the lack of education owned by the community. So that the intellectual strength and conscience that underlie student idealism, have given birth to social responsibility and sensitivity in changing the mindset of society.

The phenomenon that occurs in society in changing the mindset about education cannot be separated from the existence of students in it. Various kinds of proofs are carried out by students so that people are aware of the importance of education, seen when students as hotbah readers, attitudes, and good behaviour. By reflecting good attitudes and behaviour among students by itself the general public, to want to see their successors like them. So that the average parent today sends their children to the next stage, it is based on the existence of students in bringing up their commendable attitudes and behaviour.

Students as counsellors in changing society's mindset

Students who have higher education and intellectual people, so that they will be a reflection for the community about the importance of education. By becoming a reflection, it will indirectly form students as counsellors in community life. In the counselling process according to Samuel T Gladding, the counsellor must have sensitivity and be able to analyse the client's background, this is because if the counsellor is wrong in providing analysis, it can frustrate the counsellor and can even hurt the client if there is miscommunication.¹⁸ In such a way, it will get the desired results by students as counsellors in changing the mindset of the community.

To achieve changes in people's habits, especially about mindset, a counsellor is needed who already has adequate insight and knowledge in this regard. Regarding the position of the counsellor seen in the social reality that occurs, the position of a student here is adequate even though not all students here are included as counsellors. But most of the students as a reflection of society, which can be seen to be able to position themselves. Most of the students in each hamlet have a role, one of which is as a sermon reader and others.

¹⁷ Dikhorir Afnan, 'STUDENTS' ROLE IN COMMUNITY EMPOWERMENT THROUGH ENTREPRENEURIAL ACTIVITIES', *Signal Journal*, 7.2 (2019), p. 157 <<https://doi.org/10.33603/signal.v7i2.2417>>.

¹⁸ Samuel T Gladding, *Comprehensive Professional Counseling* (Jakarta: Index, 2012), p. 98.

About the role of students as sermon readers is one form of counsellor carried out, to change the mindset of the community in achieving revitalisation. Students must be able to become community pioneers, provide changes that have a positive impact and build community life and instil positive values in society.¹⁹ That way, there will be changes and updates with the mindset of the community in viewing education.

The role played by students as counsellors in the community has various forms, this is in accordance with the results of the interview, namely.

'We as students in society who are seen as multitalented are also multifunctional, making our responsibilities very heavy. But in changing the mindset of people who used to think that school was an important act, all they could think about was working in the labour market to fulfil their daily needs so that their children would not go to school. That is what is so unfortunate for us so we prove that with school we can be better than them, seen when we speak politely with the community and our attitudes and behaviour are spongy towards the community. We also provide input on the importance of schools in sending their children to school, when we see the parents' ability to pay for their children to go to school'.²⁰

By referring to the results of these interviews, it is clear that the existence of students themselves there feels that they have their own burden which is indirectly demanded by the community to be able to be in all fields. So that the role of students as counsellors looks multifunctional in society. For the role of students seen in the tangar hamlet of Wakan village, there they teach diniyah children with a variety of materials taught. This is in line with the results of interviews with wakan village students.

'Our role as students cannot be separated from the needs that exist in society, especially in education. We see that most of the children after school always play and do not study. With that, we, the students, took the initiative to provide additional learning for children in our village by opening diniyah in the mosque. The learning we do is not just religious, but general learning such as mathematics, Indonesian language, English, Arabic, and others. By providing this learning to the children of our village, the community automatically sees the importance of education for their children'.²¹

¹⁹ Arnan Muflihady Martadinata, 'The Role of Students in Development in Indonesia', *Idea: Humanities Journal*, 2019, 1–6 (p. 3) <<https://doi.org/10.29313/idea.v0i0.2435>>.

²⁰ Results of interviews with students from Wakan Village, Jerowaru District, East Lombok Regency, NTB, on May 20 2022, at 3:20 WIB.

²¹ Interview with Tangar Hamlet Students, Wakan Village as Diniyah Teachers, on April 15 2022, at 10:30 WIB.

For the results of these interviews, it is clear that the role of students as educators for community children. In this way, it is clear that the attitude and behaviour of students is a reflection of the community to support their children in continuing their education to the next level. Students who see the condition of the community first are a form of a counsellor. So that counselling is a series of direct relationships with individuals that aim to help him (human) in changing his attitudes and behaviour.²²

The purpose of counselling according to Adler in the journal Radhiya Bustan and Emmalia Sutiasasmitha is to reduce the intensity of feelings of inferiority, correct wrong habits in perception, set life goals, develop compassion for others, and increase activities.²³ This is also what is done by students as a reflection of society, with the aim of achieving a change in community mindset about the importance of education.

Factors of Community Mindset Change

Communities with low average education will affect their mindset in understanding something, especially in viewing education for their children. Parents' habits will be a reflection for their children, and unfortunately parents will also apply their habits to their children. This can be seen in the mindset of the community in sending their children to school, not a few of the parents think that education for their children is not important in the future. But with the presence of students who provide moral attitudes and behaviour as intellectuals, it seems to be able to change the mindset of the community.

Students can practice the steps of implementing counselling, know and feel the atmosphere of counselling, experience speaking in front of groups, train self-confidence, train leadership, train fluency in public speaking, and can be a means to train emotional control.²⁴ Students who use such methods will be able to directly change the mindset of the community. As a student counsellor, students must first master the reality of society and the problems it carries, in this way they will be able to position themselves as counsellors in achieving changes that are better than before.

The phenomenon of changing people's mindset about the importance of education for their children in particular, there are various factors in the change of society. The existence of various forms of factors for changing people's mindsets cannot be separated from the basis of students as counsellors, this is based on the results of the interview, namely:

‘In the past, our parents often told us to work in the fields, herd goats and buffaloes, and did not support us to go to school. For our parents' reasons, it was because school was far away and they didn't have money at the

²² Radhiya Bustan and Emmalia Sutiasasmitha, 'Community Service Individual and Group Counseling Services for Inmates at the Tangerang Women's Correctional Institution', AL-AZHAR INDONESIA JOURNAL SERI HUMANIORA, 4.4 (2018), 236 (p. 239) <<https://doi.org/10.36722/sh.v4i4.301>>.

²³ Bustan and Sutiasasmitha, p. 236.

²⁴ Bustan and Sutiasasmitha, p. 249.

time. And that's what we applied to our children, but with the presence of students both finished and who are still studying, with their good attitudes and behaviour we feel touched by their attitude, it has changed our mindset that used to finish elementary / junior high school children immediately work, but now we encourage them to continue to the lecture stage.²⁵

By moving on from this interview, it can be seen that the attitude and behaviour of students as counsellors in changing the mindset of the community seems to be able to change this. This is also reinforced in another interview, namely:

‘with the presence of good students, and when we ask things we don't know they are happy and polite in providing answers that we know. Also we see from students who have finished and have decent jobs and do not do rice field work like us, so we want our children to be like him too, we don't want to see our children like us in the future’.²⁶

Looking at the phenomenon and the results of these interviews, it can be taken that parents there do not want to see their children to be the same as what they experienced. It is also in line with the informant's expression in encouraging his children to continue their education to the next level, namely:

‘when we tell our children to go to school and continue to the next level, it is because we expect our children to be able to pray for us when we die. It is also based on the reflection of students who have finished and have jobs, where they read talkin when burying their parents, and they always seem to pray for their parents’.²⁷

Moving on from this, it cannot be separated from the basis of the student community which shows its existence as an intellectual person as a person of knowledge. They are also seen as religious people who continue to apply the teachings of their faith. With strong religious beliefs in the community, it will also be easy to apply the steps that will be taken as a counsellor to change the mindset of the community.

In counselling, the relationship between the counsellor and the client plays an important role in the success of counselling. The counselling relationship is different from relationships in other situations, where in counselling there is a meeting between the counsellor and the client through a series of interviews.

²⁵ Results of a Collection of Interviews with the Community of Wakan Village, Jerowaru District, East Lombok Regency, NTB, on April 20 2022, at 5:30 WIB.

²⁶ Results of a Collection of Interviews with the Community of Wakan Village, Jerowaru District, East Lombok Regency, NTB, on April 20 2022, at 5:30 WIB.

²⁷ Interview with People Who Have Changed Their Mindset About Education as a Community in Wakan Village, Jerowaru District, East Lombok Regency, NTB, on April 21 2022, at 17:20 WIB.

Counselling is done with various theories and approaches such as personal, reality, analysis, or transactional.²⁸ Sharing approaches is also done by providing good attitudes and behaviour as a reflection of the community to support their children to continue their education to the next level.

Empathy in counselling makes the counsellor put himself as experienced by the counselee, but not apart from what should be done as a counsellor.²⁹ to see the results of student empathy as a counsellor can be seen in the number of students in each hamlet, it is because of the role of students as counsellors in it. Student empathy forms the community, especially parents who are aware of the importance of education for their children. With the awareness of parents, it raises support for their children in continuing their education to the next level.

CONCLUSIONS

Students as intellectual individuals have an important role in society, especially in Wakan Village, where they act as counsellors who bring positive changes in the mindset of the community, especially in terms of education. The various approaches taken by students as counsellors are seen through their attitudes and behaviours that always maintain good relations with the community, both by providing social assistance and becoming sermon readers. People who initially had a low view of education are now starting to realise the importance of continuing education, especially after the influence of students who have set a positive example. This change is reflected in the increasing number of children who continue their education to higher levels, a change that not only reflects the progress of society, but also the expectations of parents who now realise that education is an important investment in their children's future.

²⁸ Ahsani Amalia Anwar, 'DEVELOPMENT OF COUNSELING LEARNING METHODS THROUGH ETHNOGRAPHIC STUDY IN ANTHROPOLOGY COURSES', 10 (p. 3).

²⁹ Hasan Bastomi, 'COMPARISON OF EMPATHY ATTITUDES OF STUDENTS AS PROSPECTIVE COUNSELORS BASED ON GENDER ANALYSIS', Ghaidan: Journal of Islamic and Social Counseling Guidance, 4.2 (2020), 64–75 (p. 68) <<https://doi.org/10.19109/ghaidan.v4i2.5673>>.

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